



**SRI MAHAYOGI LAKSHAMMA GOVERNMENT DEGREE COLLEGE**

**YEMMIGANUR, KURNOOL DIST.**

**Affiliated to Rayalaseema University, Kurnool - 518360, A.P.**



**BA HEP, Programme Outcomes, Programme specific  
outcomes and Course outcomes**

**DEPARTMENT OF HISTORY**

| BA HEP |   |
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|        | <p>Pos:<br/>Student seeking admission for B.A. programme is expected to imbue with following quality which help them in their future life to achieve the expected goals.</p> <ul style="list-style-type: none"><li>➤ Develops into a political critique</li><li>➤ Develops historical outlook in all aspects</li><li>➤ Learns to participate in economical surveys</li><li>➤ Understands the value of Economics</li><li>➤ Develops insights about political conditions</li><li>➤ Develops cross disciplinary perspective of global issues</li><li>➤ Extended principles of economics in day today life</li><li>➤ Develops Historical knowledge by analyzing multiple cultures</li><li>➤ Understands Political process and critically examines the society.</li><li>➤ Develops historical outlook in all aspects</li><li>➤ Realization of human values.</li><li>➤ Develops Historical knowledge by analyzing multiple cultures</li><li>➤ Sense of social service.</li><li>➤ Responsible and dutiful citizen.</li><li>➤ Critical temper</li><li>➤ Creative ability for giving exams like Group I, II, IAS, APPSC, UPSC etc.</li></ul> <p>To make the students eligible for pursuing Postgraduate Courses. To make the students familiar with the existing trends in Research Methodology,<br/>To cater contemporary and up to date knowledge to the students.</p> |

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|                | <p><b>PSOs</b><br/>The Programme specific outcomes of BA HEP are to gain the following qualities.</p> <ul style="list-style-type: none"> <li>➤ History makes the students to make the world a better one knowing all the mistakes done in the past and also not to repeat them in future, historically, politically and economically.</li> <li>➤ History collaborated with Economics and Computer Applications to give History a new spice which makes the dishes of subject delicious with new techniques with Computer Applications. Sound Knowledge of different Historical PeriodsmAcquire knowledge of the historical events of the Ancient, Medieval, Modern and European history in new aspects.</li> <li>➤ Knowledge on development of the Historical Perspectives: the dominant events of different ages.</li> <li>➤ Knowledge of the changing nature of politics or kingdoms of the changing times, conducts research and writes academic Papers in future.</li> <li>➤ Development of Interdisciplinary Perspective: students not only develop an interdisciplinary perspective, but also find avenues for new researches.</li> <li>➤ Development of Perspective regarding application of Historical skills: Inclusion of historical tours and report writing on tour make the study of History interesting and provides opportunity to take learning out of the confines of class-rooms. Study tours to museums and</li> <li>➤ archaeological sights can enhance the vision of the students and develop skills.</li> </ul> |
| <b>History</b> | <b>Course outcomes</b>  |
|                | <p><b>I YEAR B. A. –Semester – I</b><br/><b>Course1: ANCIENT INDIAN HISTORY &amp; CULTURE (from Indus Valley Civilization to 13<sup>th</sup> Cen A.D)</b></p> <p>Learning Outcomes: After successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> <li>➤ Identify and define various kinds of sources and understand how history books are shaped</li> <li>➤ Compare and contrast various stages of progress from IVC to Vedic age and analyze the Jain, Buddhist and Vedic faiths</li> <li>➤ Increase the awareness and appreciation of Transition from Territorial States to Emergence of Empires</li> <li>➤ Analyze the emergence of the Mouryan and Gupta empires during the —classical agell in India</li> <li>➤ Evaluate the key facets of ancient society, polity and culture in South India—the feudalism, and the rise of technology and commerce.</li> <li>➤ Critically examine the nature of monarchic rule and develop an comprehensive understanding of cultural evolution during ancient period</li> <li>➤ Visualize where places are in relation to one another through map pointing</li> </ul>   |

**I Year B. A. – Semester – II**

**Course 2: MEDIEVAL INDIAN HISTORY & CULTURE (1206 A.D to 1764 A.D)**

**Learning Outcomes:** After successful completion of this course, the student will be able to:

- Understand the socio, economic and cultural conditions of medieval India
- Describe the advent of Islam in India and study the traces of political and cultural expansion of Turks & Afghans
- Explain the Administration and art and architecture of Vijayanagar Rulers, Mughals and also analyse the rise of the Marathas and the contribution of Shivaji
- Evaluate the establishment of the British rule in India and understand the dangerous consequences disunity at all levels
- Analyze the emergence of composite culture in Indian Visualize where places are in relation to one another through map pointing

**II Year B. A. – Semester – III**

**Course 3: MODERN INDIAN HISTORY & CULTURE (1764-1947 A. D)**

**Learning Outcomes:**

After successful completion of this course, the student will be able to:

- Unearth the true nature of the British rule and its disastrous impact on Indian economy and society
- Gauge the disillusionment of people against the Company's rule even during the early 19th century
- Assess the causes and effects of Reformation movements and also inspire the public to overthrow inequalities of the present day society
- Rise above petty parochial issues after understanding the sacrificial saga of freedom Struggle
- Evaluate the undercurrent of communal politics that led to India's partition and identify the enemies of India's integrity and sovereignty
  - Visualize where places are in relation to one another through map pointing

**II Year B. A. – Semester – IV**

**Course 4: HISTORY & CULTURE OF ANDHRA (FROM 1512 TO 1956 AD)**

**Learning Outcomes:**

After successful completion of this course, the student will be able to:

- Interpret social and political and cultural transformation from medieval to modern Andhra
- Relate key historical developments during medieval period occurring in coastal Andhra and Telangana regions and analyze socio - political and economic changes under QutbShahi rulers
- Understand gradual change, or change in certain aspects of society in Andhra, rather than rapid or fundamental changes

- Explain how the English East India Company became the most dominant power and outline the impact of colonial policies on different aspects in Andhra
- Outline the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues
- Take pride in the non-violence struggle for Indian Independence and relate the importance of peace in everyday life
- Apply the knowledge of the regional history to understand the regional, linguistic and other cultural aspirations of the present day society
  - Visualize where places are in relation to one another through map pointing

#### **II Year B. A. – Semester 4**

#### **Course 5: HISTORY OF MODERN WORLD (From 15th Cent. AD to 1945 AD)**

##### Learning Outcomes:

After successful completion of this course, the student will be able to:

- Demonstrate advanced factual knowledge of world histories, politics, and cultures
- Assess and appraise the developments in art, literature, and society during the Renaissance and utilize content knowledge of the Reformation and Counter Reformation to make predictions about the evolution of Christianity in Europe and Abroad
- Evaluate the causes for the Glorious Revolution and American Revolution and identify the background for the evolution of human rights movement
- Understand the main events of the French Revolution and its significance in the shift in European culture from Enlightenment to Romanticism
- Think how Russia's traditional monarchy was replaced with the world's first Communist state.
- Know how the world wars affected people all over the world and the destruction they caused
- Develop the intellectual curiosity and habits of thought that will lead to life-long learning and continued engagement with European history, literature, culture, languages, and current affairs and acquire advanced international and intercultural competency through coursework in international studies
- Visualize where places are in relation to one another through map pointing

#### **Four-Year B.A. (Hons) Domain Subject: HISTORY**

#### **IV Year B. A.(Hons) –Semester-V**

**Max Marks: 100**

#### **Course 6B: Tourism and Hospitality Services**

#### **(Skill Enhancement Course (Elective), 4 Credits)**

I. Learning Outcomes: Students after successful completion of the course will be able to:

1. Understand hospitality as a career
2. Inculcate interpersonal skills

3. Develop the ability for multitasking and crisis management
4. Understands the spirit of teamwork
5. Acknowledge the importance of guest service and satisfaction

**Four-Year B.A. (Hons)**

**Domain Subject: HISTORY**

**IV Year B. A.(Hons) - Semester – V**

**Max Marks: 100**

**Course 7B: Tourism Guidance and Operating Skills  
(Skill Enhancement Course (Elective), 4 Credits)**

II. Learning Outcomes:

Students after successful completion of the course will be able to:

1. Acquire tour guiding, operating and soft skills
2. Understand different situations under which one has to work
3. Cultivate cultural awareness and flexibility
4. Understand and apply team spirit
5. Plan and organize tour operations efficiently